

South Harnett Elementary

Harnett County Schools

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			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Actions	Progress	Completed Date
Dimension A - Instructional Excellence and Alignment - High expectations for all staff and students - (A1.01 - A1.10)									
	Key	A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Limited 10/04/2017	9	Tom Backus	06/21/2021	4	75.00%	
Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)									
	Key	A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	Limited 10/13/2016	6	Tom Backus	06/11/2021	4	0.00%	
Dimension A - Instructional Excellence and Alignment - Data analysis and instructional planning - (A3.01 - A3.10)									
		A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)	Limited 04/20/2017	9	Tara Thompson	06/14/2021	4	25.00%	
		A3.05 The school assesses each student at least 3 times each year to determine progress toward standard-based objectives. (5114)	Limited 06/13/2018	9	Tara Thompson	06/14/2021	4	0.00%	
Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)									
	Key	A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Limited 10/13/2016	9	Tom Backus	06/14/2021	3	33.00%	
	Key	A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	Limited 10/10/2017	6	Tom Backus	06/14/2021	4	25.00%	

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Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)									
	Key	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Limited 10/13/2016	9	Tom Backus	06/14/2021	4	25.00%	
Dimension C - Professional Capacity - Quality of professional development - (C2.01 - C2.04)									
!	Key	C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Limited 10/13/2016	9	Tom Backus	06/14/2021	4	25.00%	
Dimension C - Professional Capacity - Talent recruitment and retention - (C3.01 - C3.05)									
!		C3.01 The principal celebrates individual, team, and school successes, especially related to student learning outcomes. (5165)	Limited 04/20/2017	6	Tom Backus	11/20/2021	3	0.00%	
Dimension D - Planning and Operational Effectiveness - Resource Allocation - (D1.01 - D1.03)									
!		D1.03 The principal provides optimum conditions for the Leadership Team to make decisions and act on their decisions. (5172)	Limited 10/14/2019	4	Tom Backus	12/08/2020	3	33.00%	
Dimension D - Planning and Operational Effectiveness - Facilities and technology - (D2.01 - D2.09)									
		D2.01 ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology. (5173)	Limited 11/16/2017	4	Tom Backus	06/10/2021	4	0.00%	

Dimension E - Families and Community - Family Engagement - (E1.01 - E1.13)

	Key	E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	Limited 10/13/2016	9	Tom Backus	11/30/2021	2	0.00%	
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